



EUROPEAN UNIVERSITY ASSOCIATION
STRONG UNIVERSITIES FOR EUROPE

From Good Practices to Institutional Strategies



HIGHER EDUCATION SUPPORTING
REFUGEES IN EUROPE

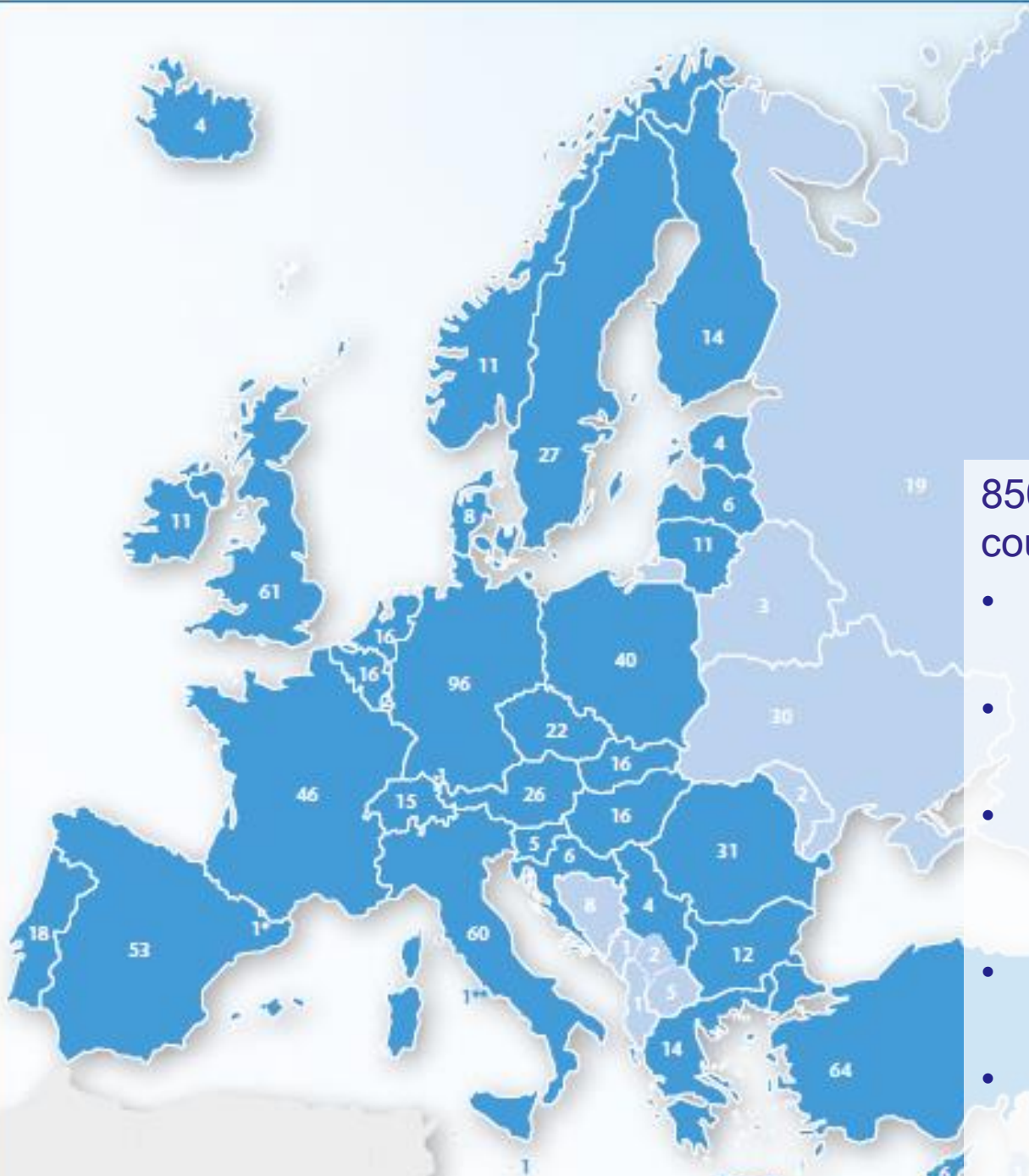
Staff Training Week on
**HIGHER EDUCATION SUPPORTING
REFUGEES IN EUROPE**

Rome 16-20 April 2018



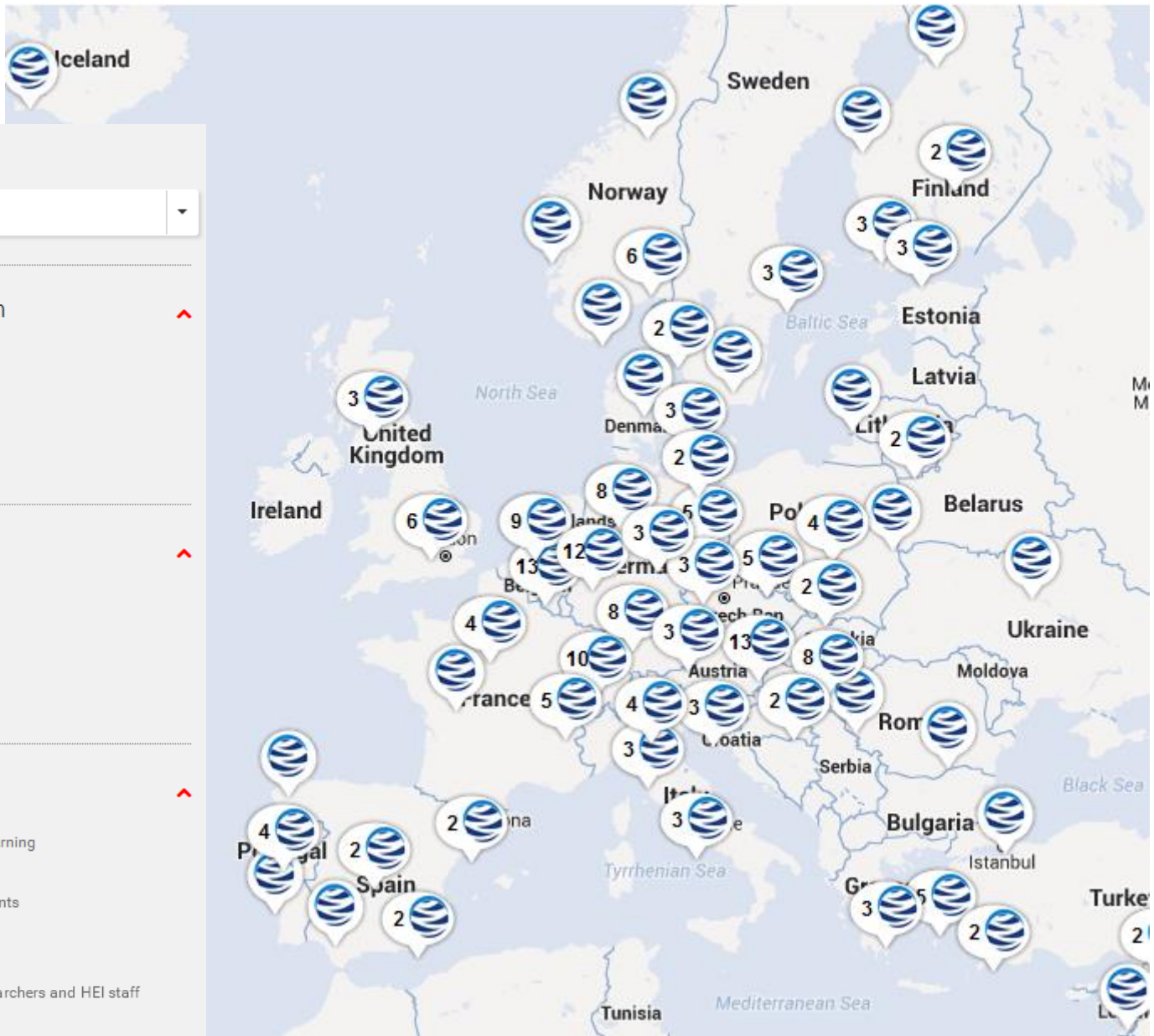
SAPIENZA
UNIVERSITÀ DI ROMA





850 members in 47 European countries

- Learning and Teaching - Universities in the EHEA
- Research and Innovation – Universities in the ERA
- Internationalisation – European Universities in a Global Context
- Governance, Funding and Public Policy Development
- Institutional Development – Quality Assurance



Country filter [Select all](#) / [Deselect all](#)

Belgium (8) x

Filter by kind of organisation

- Higher Education Institution
- National Rectors' Conference
- Student Union
- Network
- Other

Filter by type of initiative

- Institutional
- Regional
- National
- European
- International

Filter by category

- Recognition of studies and prior learning
- Access to higher education
- Financial support for refugee students
- Preparatory and bridging courses
- Integration measures
- Employment opportunities for researchers and HEI staff
- Other

Refugees
welcome
map



GOOD PRACTICE CATALOGUE



Recognition of studies
and prior learning



Access to higher
education



Financial support
for refugee students



Preparatory and
bridging courses



Integration measures



Employment opportunities
for refugee researchers
and academic staff



Online learning
for refugees



Strategic approaches



Employability support
for refugee
student



Humanitarian responses &
community work



Collaborative
approaches & project



The GOOD in good practice

- Quality over quantity!
- Evidence based
 - ✓ Addressing the needs of the target group
 - ✓ Contextual
- Collaborative
 - ✓ Multitude of actors within and outside of the institution
 - ✓ Municipalities – NGOs – students & staff – local refugee population (!)
- Practice tested
 - ✓ Not to re-invent the wheel
 - ✓ Refugee students – disadvantaged learners – international students



The GOOD in good practice

- Sustainable
 - ✓ Long-term planning & funding models (projects)
 - ✓ Long-term planning -> access & study success!
 - ✓ Possible upscaling and broadening to other target groups
- Strategic & linked to university mission

?



Group activity - Finding the right fit

- 4 groups (2x group A, 2x group B)
- Read the texts & discuss your group strategy for 15 minutes
- Followed by debate groups A versus B

ACTION!



Why diversity? (or not?)



Overarching diversity strategies

- Strategy & mission links
 - ✓ Third mission of higher education
 - ✓ Central plan: Targets – planning – monitoring
 - ✓ Range of focal points and themes:
 - **Outreach**, e.g. Involving the target group in planning, Information sharing, Training of first contact organisations of refugees, Advocacy...
 - **Research**, e.g. Community based research projects...
 - **Teaching**, e.g. Transformative pedagogies, Benefitting from the culturally diverse classroom, ECTS credits for student engagement...
 - **Services**, e.g. Admissions & recognition for access, consultation, mentoring...





Links & further information

inHERE project

<http://www.inhereproject.eu>

Good Practice Catalogue

<https://www.inhereproject.eu/outputs/good-practice-catalogue>

Browse EUA's Refugees Welcome Map

<http://www.eua.be/activities-services/eua-campaigns/refugees-welcome-map/>

Contribute to the Map/Update your initiative

<http://refugeeswelcomemap.eua.be>

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