



HIGHER EDUCATION SUPPORTING
REFUGEES IN EUROPE

Policy Dialogue

Paris, 22 May 2018



SAPIENZA
UNIVERSITÀ DI ROMA



UNIVERSITAT DE
BARCELONA



EUA
European University Association



(associate partner)



ÉVÈNEMENT
EHEA Paris 2018
LABELLISÉ

La France dans l'Europe
de l'enseignement supérieur



HIGHER EDUCATION SUPPORTING REFUGEES IN EUROPE

WHY inHERE

In the current refugee challenge in Europe, the social dimension of Higher Education is concerned with providing opportunities for refugees to participate in the European Higher Education Area.

OVERALL GOAL

inHERE strengthens **knowledge sharing**, **peer-support** and **academic partnership** to facilitate integration and access of refugees in European Higher Education Institutions.

GET INVOLVED

CONTRIBUTE

- Contribute to the EUA's Refugees Welcome Map



PARTICIPATE

- Awareness raising event : Barcelona, Spain (Jul-7 2017)
- Awareness raising event: Rome, Italy (Oct-18 2017)
- Webinar series: Online (from Dec-2017 to May-2018)
- Short-term Joint Training: Rome, Italy (16-20 April-2018)
- Policy Dialogue event: Paris, France (22-May-2018)
- Final event: Brussels, Belgium (19-Sept-2018)



(coordinator)



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PARTNERS

OUTPUTS



01

GOOD PRACTICE CATALOGUE



02

LIVING LAB



03

GUIDELINES FOR UNIVERSITY
STAFF MEMBERS



04

RECOMMENDATIONS





HIGHER EDUCATION SUPPORTING REFUGEES IN EUROPE

inHERE's staff training participants' message to policy makers and university leadership in Europe



20 April 2018

INCLUSIVE EUROPE TODAY, POWERFUL EUROPE TOMORROW

Forced and voluntary migration are a continuous feature of our times, not short-term phenomena. Against this background, as a country as well as a higher education institution, it is a privilege to be inclusive. The potential contribution of refugees and migrants to our societies can be a clear gain for all of us.

In order to fully realise this potential, policy makers should develop a holistic integration framework, with regulation that considers the role of education, human rights, and human dignity. Governments should encourage the harmonisation and streamlining of procedures to ensure access to education on all levels, commencing with the learning of local languages as a matter of integration. Universities are committed to welcoming refugees. Good practice initiatives exist across Europe and they require not short-term, but permanent, accessible investment to support their sustainability.

Higher education systems have to be open and non-discriminatory. Effective inclusion of refugees into higher education relies on a long-term strategy linked to the university's third mission and its social responsibility. This goal needs institutionalised and sustainable structures with refugees at the centre, as well as a commitment and involvement of the entire university community.

Therefore, we call upon European societies to commit in the long-term to support refugee inclusion through education.

